Welcome to Mrs. Hudson’s Pre-AP Algebra 2!!!!

Grading:
Each six weeks, tests are worth 50% of my grade, Quizzes are worth 35% of my grade, and homework is worth 15% of my grade.

Homework/Classwork:
I will have homework EVERY DAY Homework is expected to be done at the beginning of class. Late work is NOT accepted. I will not be allowed to leave the room during class to get it. I must remember to always show my work. I will not receive credit for no work. Homework/classwork will be graded on effort, completeness, and accuracy. If I do less than half of the work, I will get a 0%. If I do between half and 99% of the work, I will receive a 50%. Finally, if I do all of the work I will receive a 100%. Every day I will go to Canvas when I get home and I will watch a video for homework. While I watch the videos, I am responsible for taking notes, answering questions, and writing down any questions I have to ask my teacher the next day in class.

Make-up work:
If I miss class and it is excused, I will have the number of days missed plus one to make up the work. If I am absent on school business (i.e.: games, field trips, etc.) I am still responsible for viewing the online videos and taking the appropriate notes. Tests and quizzes will be made up ahead of class time. I will let Mrs. Hudson know when I am coming in. Work not made up in the allotted time will be scored as 0. All missing assignments will be marked with a M (which the gradebook records as a zero) in the gradebook until made up. Students absent only the day before a test or quiz will take the test or quiz with the class as scheduled.

Tutorials:
Tutorials will be held M – Th on B days by Miss Sly in room B214 and on M – Th on A days by Mrs. Hudson in room B216 or Ms. Limer in B210. All tutorials will be held from 3:00 – 3:30, but morning appointments can be made. If no one is present for tutoring by 3:05, there will be no tutoring, so arrive promptly.

Online tutoring is available from 2pm-11pm every day at:
http://morelibrary.org/collection/homework-help-teens

TEAMS:
Mrs. Hudson will record grades in TEAMS weekly.

Supplies I need:

- 3-ring binder
- Loose leaf paper
- writing utensils, including a red pen, pencil and eraser

Attendance/Tardiness:
I must come to class every day and be on time. Mrs. Hudson will follow all policies in the student handbook regarding my attendance. The door is locked when the bell rings and I must get a tardy pass to enter.

Student Expectations:
Be ready (on time, have supplies, etc.)
Be respectful (listening when others are talking, courteous, etc.)
Be responsible (following instructions, completing homework, asking questions, etc.)

Rewards of appropriate behavior:
Positive learning experience
Satisfaction of job well done
Good citizenship grade

Corrective Action Plan:
Each of the following incidents will be reported to my AP the day that they happen and recorded accordingly.
   1. Warning
   2. Call home to parents
   3. Before or after school detention
   4. Referral to my AP

Contact Information:
Algebra II PAP—Mrs. Hudson
Room B216
Planning Period: 4th
Juan Seguin HS phone number: (682) 867 – 6700
Email: vhudson1@aisd.net

You and your parents can sign up for important class updates on REMIND 101:

   A) If you have a smartphone, get push notifications: On your iPhone or Android phone, open your web browser and go to the following link: rmd.at/5834 Follow the instructions to sign up for Remind. You’ll be prompted to download the mobile app.

   B) If you don’t have a smartphone, get text notifications. Text the message @5834 to the number 81010. If you’re having trouble with 81010, try texting @5834 to (682) 237-4473.

   C) If you don’t have a mobile phone, go to rmd.at/5834 on a desktop computer to sign up for email notifications.
Please Return To Mrs. Hudson:

I have read and understand Mrs. Hudson’s class information.

Also, I understand that I will be using a TI-Nspire graphing calculator, Chromebook, Ipad, and other technology while in class. I assume responsibility for the technology while it is in my possession. For instance, if a calculator is lost or damaged, I will replace the calculator. The replacement cost is about $140.

Student’s name: _________________________________

Student’s signature: _________________________________

Parent(s)/Guardian(s) name(s) and relation:

1. _________________________________  _________________________________
2. _________________________________  _________________________________

Daytime phone numbers: _________________________________

_______________________________

Home spoken language: _________________________________

Current email addresses: _________________________________

_______________________________

Parent(s)/Guardian(s) signatures: _________________________________

_______________________________

Any special information about my student or information that would help with my student’s success:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

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_______________________________________________________________
Student questionnaire

Last math course: Last math teacher (and school if not Seguin HS):

List any UIL activities (sports, band, etc.):

List any other activities, jobs, clubs, hobbies, or interests:

Think of the best teacher you ever had. Why was he/she your best teacher?

What do you like about math?

What do you not like about math?

What was something that you had to do that was very difficult and you were successful?

How did you feel about it? Would you have done it again?